课堂教学评估----教师个人报告　　2009-2010年春季学期

Teacher's individual report　　Spring Semester 2009-2010

课程名称: Course	高等算法 Advanced Algorithms	课程号	40240744	开课院系: Department	计算机系 CS
教师名: Teacher	Frans Schalekamp	教师号	L02412	职称: Title	助研 Postdoc
评估类别:	双语课 Bilingual class	课序号	0		

教师的授课情况

Teaching assessment

评价项目	优秀 Excellent	良好 Good	一般 Average	较差 Poor	很差 Very poor
总体评价 Overall rating					
对该教师本门课程教学的总体评价 Overall assessment	26	4	0	0	0
单项评价 Individual evaluation					
热情、认真、投入、严谨，教书育人 Energetic, conscientious, cares about teaching	28	2	0	0	0
讲课思路清晰，重点、难点突出 Clear, logical emphasizes important points	27	3	0	0	0
讲解生动、有吸引力，能激发学生的求知欲 Lectures are lively and attractive, and stimulate the intellectual curiosity of the students	25	5	0	0	0
师生互动，鼓励学生质疑，并给予思路的引导 Lectures are interactive, teacher encourages students to ask questions	27	3	0	0	0
提供或推荐的教学资料有助于学生学习 Provided or recommended additional teaching materials	27	2	1	0	0
作业等课程训练有利于课程内容的学习 Helpfulness of homework	27	3	0	0	0
考核及评价方式能激励学生主动学习与钻研 Exams and assessments encourage active learning	28	2	0	0	0

注重学生创新意识和独立思考能力的培养 Course encourages independent and creative thinking	28	2	0	0	0
对学生课外学习给予指导、建议 Teacher gives advice for extracurricular learning	25	5	0	0	0
学习本门课程后有收获 Outcome of the course: did the students feel they really learned something	26	4	0	0	0

说明：
Legend
选项下的数字表示选择该项的学生人数。
Numbers under each alternative indicates the number of students who chose that alternative.

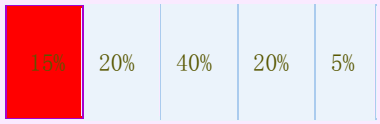
学生点评：
Student comments

1. 课程或授课教师的特色 Comments on course and instructors (translations by Google translate)
1. 授课方式很好，符合班级特色。 Teaching methods very well, according to the class characteristics
2. The teacher is very good.
3. Frans 是一个讲课认真的老师。 Frans is a serious teacher lectures.
4. 老师讲课很仔细，也比较自如 The teacher lectures very carefully, but also more comfortable
5. 请坚持 Please adhere to
6. 课程内容比较有趣 Course more interesting
2. 希望和建议 Recommendations
1.
2. 希望作业难度能降低一些。 Hope to reduce the number of operating difficulties.
3. 作业不要布置太难就好了 Do not work too hard like the layout
4. 请坚持 Please adhere to
5. 降低作业难度 Reduce the task difficulty

【调查量表】　有效样本数/选课学生总数：30/30

Sample survey / total number of students: 30/30

项目	评价指标	得 分 points	状 态 state
总体评价 **Overall rating**			
	对该教师本门课程教学的总体评价 Overall Assessment	93.85$^{\pm 1.65}$	
单项评价 **Individual evaluation**			
	热情、认真、投入、严谨，教书育人 Energetic, conscientious, cares about teaching	100.00$^{\pm 0.00}$	
	讲课思路清晰，重点、难点突出 Clear, logical emphasizes important points	99.20$^{\pm 1.58}$	
	讲解生动、有吸引力，能激发学生的求知欲 Lectures are lively and attractive, and stimulate the intellectual curiosity of the students	97.73$^{\pm 2.63}$	
	师生互动，鼓励学生质疑，并给予思路的引导 Lectures are interactive, teacher encourages students to ask questions	99.27$^{\pm 1.58}$	
	提供或推荐的教学资料有助于学生学习 Provided or recommended additional teaching materials	98.44$^{\pm 3.17}$	
	作业等课程训练有利于课程内容的学习 Helpfulness of homework	99.22$^{\pm 1.58}$	
	考核及评价方式能激励学生主动学习与钻研 Exams and assessments encourage active learning	100.00$^{\pm 0.00}$	
	注重学生创新意识和独立思考能力的培养 Course encourages independent and creative thinking	100.00$^{\pm 0.00}$	
	对学生课外学习给予指导、建议	97.67$^{\pm 2.63}$	

	Teacher gives advice for extracurricular learning		
	学习本门课程后有收获 Outcome of the course: did the students feel they really learned something	$98.45^{\pm 2.20}$	
统计结果	（ 总体评价分:S_1=$93.85^{\pm 1.65}$+ 单项评价分:S_2=$99.00^{\pm 1.20}$ ）/2= (overall score:S_1=$93.85^{\pm 1.65}$+ individual score:S_2=$99.00^{\pm 1.20}$) /2= **总得分 S=$96.43^{\pm 1.43}$** |TOP<----------->LAST| 		

说明：

Legend

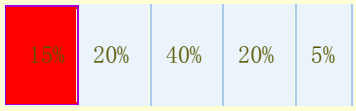
表示此单项您的得分处于本科生课同等规模课堂所有参评教师得分的 Top 15%。

indicates that this individual's score is in top 15% compared with courses with similar class sizes for all undergraduate teachers.

表示此单项您的得分处于本科生课同等规模课堂所有参评教师得分的 Last 5%且<80 分。

indicates that this individual's score is in bottom 5% compared with courses with similar class sizes for all undergraduate teachers, and score is <80.

\|TOP<----------->LAST\|



深色，表示您的总得分在同评估类别课程同等规 模课堂所有参评教师总得分中的排序位置。

表示您的总得分处于本科生课同等规模课堂所有参评教师得分的 Top 15%。

Combined score is in Top 15% compared to other undergraduate courses with similar class sizes.

教师平均得分

Average scores

计算机系双语课参评教师总体评价平均得分： Overall Assessment: Average of Computer Science Bilingual Teachers	93.56	计算机系双语课参评教师单项评价平均得分： Individual Criteria : Computer Science Bilingual Teachers[1]	98.69
计算机系双语课参评教师平均得分： Combined Score: Average of Computer Science Bilingual Teachers Combined Score[1]	96.13	全校双语课参评教师平均得分： Combined Score: Average of Tsinghua University Bilingual Teachers	93.39

[1] This is the average score of just two people: the score of my co-teacher Anke van Zuylen, and my own score.