

**College of Engineering, Cornell University**  
**Course Evaluation Response Summary**  
**Semester: Spring 2016      Course Owner ORIE**  
**Course: ENGRI 1101 Lec 1      CID: 10450**  
**Instructor: Schalekamp**  
**26 Responses, 41 Enrolled, 63.41% Response**

Question	Mean	Count	1	2	3	4	5
1. How valuable were the assigned readings? 1=taught me little; 5=extremely educational	4.44	25	0	0	2	10	13
2. How valuable were the homework and/or computer assignments? 1=taught me little; 5=extremely educational	4.56	25	0	0	3	5	17
3. How valuable were the laboratories? 1=taught me little; 5=extremely educational	4.48	25	0	1	1	8	15
4. Rate the examinations in this course as a test of your knowledge. 1=too easy, not adequate; 3=adequate; 5=too difficult, not a fair test	3.68	25	0	2	10	7	6
5. Did the lecturer stimulate your interest in the subject? 1=not at all; 5=stimulated great interest, inspired independent effort	4.36	25	0	1	1	11	12
6. Was the lecture presentation organized and clear? 1=disorganized and unclear; 5=very organized and lucid	4.60	25	0	0	2	6	17
7. Was the lecturer willing and able to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.75	24	0	0	0	6	18
8. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 1=worse than average; 5=much better than average	4.68	25	0	0	0	8	17
9. Was the recitation organized and clear? 1=not at all; 5=very organized, lucid	4.64	22	0	0	1	6	15
10. Was the recitation instructor willing and available to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.74	23	0	0	0	6	17
11. How would you rate the recitation instructor's command of the course material? 1=poor command of material; 5=excellent command of material	4.64	22	0	1	1	3	17
12. What was the overall quality of the recitations and your recitation instructor? 1=worse than average; 5=much better than average	4.68	22	0	1	0	4	17
13. Overall, how does course compare with other technical courses you've taken at Cornell? 1=poorly, not educational; 5=excellently, extremely educational	4.48	25	0	0	2	9	14
14. How many hours each week did you spend on this course outside of class/lab/recitation? 1=less than 2; 2=(2-4); 3=(5-8); 4=(9-15); 5=16 or more	2.52	25	3	13	5	1	3
15. How prepared were you for this course? 1=overprepared, it repeated material; 5=underprepared, course assumed unfamiliar knowledge	3.36	25	0	1	18	2	4
16. Was the code of academic integrity maintained in this course? 1=no, often violated; 5=yes, well maintained	4.92	24	0	0	0	2	22
17. Most important reason for taking this course? 1=field or major requires it; 2=prerequisite for further courses of interest; 3=interest in subject matter; 4=reputation of the course; 5=reputation of the instructor	--	24	5	0	11	4	4

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**1. Please comment on the strengths of any aspect of this course (e.g., the lecture, recitation, laboratory, computing, text, homeworks, examinations or course content).**

158656: Lectures, recitations, homework were all helpful in learning the material and were carried out effectively. Exams were fair (perhaps slightly easy).

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158699: The professor was excellent during lectures and made concepts very easy to understand. The homeworks were challenging but very helpful.

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159253: Lecture and lab were organized and instructor and TAs were very helpful.

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159385: Lectures are interesting and clear, course is well structured, homework is fair

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159821: The lecturer and both TA's are super intelligent and helpful. The course material is interesting and challenging.

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160716: The TA's and professor were really helpful, nice, and easy to approach.

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161211: Instructor/TAs extremely willing to help. Labs and homeworks really ensure one's understanding of the class material.

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161506: The office hours were really helpful and the homework really helped me to learn the material.

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162135: Really helpful Ta's.

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162612: Lectures were very clear, unlike most courses this semester.

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164691: V. GOOD. TAs and Teacher is very good!

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166760: Everything was awesome. best professor I've had while at cornell. tas were great too

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167355: Interesting course. Made me decided to change majors in the subject of the course.

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167372: This course was fantastic. Frans is an amazing professor and presents the information in a clear way that has sparked a strong interest in Operations Research. The labs were very helpful in reinforcing the class material (although occasionally they were lengthy). Overall, this was amazing.

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167904: The lectures were very clear and well organized.

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**2. Please comment on the weaknesses of any aspect of this course (e.g., the lecture, recitation, laboratory, computing, text, homeworks, examinations or course content).**

158656: N/A

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158699: None

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159154: labs are boring

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159253: I wish we had gone more in depth with some of the material, or covered more material.

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159385: none!

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159821: No weakness as far as I could tell.

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160716: The homework was unclear at times.

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161211: Need more office hours or office hours at night instead because they conflict with a lot of people's class times

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161506: Maybe if anything, the text was written in a confusing way, so it was really hard for me to read before learning in lecture (to get myself familiar with it) because it used so much notation i hadn't learned before it was presented in class. I think if it was written in a slightly less-elevated text, then it would be better.

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162135: Homework's are graded pretty harshly.

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162612: Not obvious grading policies. For example, what does participation, which counts for 20% of our grade account for?

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167355: Homeworks were graded pretty tough. You would not get a good grade if you did not go to office hours which were held several days before the homework was due so you always had to start the problem sets very early. TA's were not good about getting homework/labs back in a timely fashion nor were they good at responding to emails promptly.

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167372: None

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167904: I found that the text was a little confusing. Sometimes I wished the text more explanations or examples of what he covered in lecture.

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