

College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2015 **Course Owner: ORIE**
Course: ENGRI 1101 Lec 1 **CID: 11518**
Instructor: Schalekamp
27 Responses, 40 Enrolled, 67.50% Response

Question	Mean	Count	1	2	3	4	5
1. How valuable were the assigned readings? 1=taught me little; 5=extremely educational	3.96	24	1	0	4	13	6
2. How valuable were the homework and/or computer assignments? 1=taught me little; 5=extremely educational	4.52	27	0	1	0	10	16
3. How valuable were the laboratories? 1=taught me little; 5=extremely educational	3.93	27	2	2	2	11	10
4. Rate the examinations in this course as a test of your knowledge. 1=too easy, not adequate; 3=adequate; 5=too difficult, not a fair test	3.19	27	0	4	16	5	2
5. Did the lecturer stimulate your interest in the subject? 1=not at all; 5=stimulated great interest, inspired independent effort	4.23	26	0	1	2	13	10
6. Was the lecture presentation organized and clear? 1=disorganized and unclear; 5=very organized and lucid	4.44	27	0	1	2	8	16
7. Was the lecturer willing and able to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.69	26	0	0	1	6	19
8. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 1=worse than average; 5=much better than average	4.37	27	0	1	0	14	12
9. Was the recitation organized and clear? 1=not at all; 5=very organized, lucid	4.05	22	0	0	6	9	7
10. Was the recitation instructor willing and available to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.61	23	0	0	1	7	15
11. How would you rate the recitation instructor's command of the course material? 1=poor command of material; 5=excellent command of material	4.57	23	0	0	2	6	15
12. What was the overall quality of the recitations and your recitation instructor? 1=worse than average; 5=much better than average	4.38	21	0	0	2	9	10
13. Overall, how does course compare with other technical courses you've taken at Cornell? 1=poorly, not educational; 5=excellently, extremely educational	4.08	26	0	0	6	12	8
14. How many hours each week did you spend on this course outside of class/lab/recitation? 1=less than 2; 2=(2-4); 3=(5-8); 4=(9-15); 5=16 or more	2.26	27	7	11	5	3	1
15. How prepared were you for this course? 1=overprepared, it repeated material; 5=underprepared, course assumed unfamiliar knowledge	3.26	27	0	3	17	4	3
16. Was the code of academic integrity maintained in this course? 1=no, often violated; 5=yes, well maintained	4.77	26	0	0	1	4	21
17. Most important reason for taking this course? 1=field or major requires it; 2=prerequisite for further courses of interest; 3=interest in subject matter; 4=reputation of the course; 5=reputation of the instructor	--	27	8	0	18	0	1

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1. Please comment on the strengths of any aspect of this course (e.g., the lecture, recitation, laboratory, computing, text, homeworks, examinations or course content).

148218: Lectures - Follow a logical progression; the Professor constantly pauses and asks if students are following; Professor takes the liberty of explaining difficult concepts even when students do not directly ask questions about it; Professor seems to have natural understanding of what students find difficult and what students find easy; Professor is happy to answer questions and seldom, if ever, makes students feel dumb; Professor creates a relaxed yet academic atmosphere

Recitation/Laboratory - TA is more than willing to help, and incredibly helpful when she does; easygoing atmosphere that minimizes the stress of completing 7+ page labs in fewer than two hours

Homeworks - While difficult, homework often test understanding in a substantive way, and they never include "busy work" problems; doing homework instills the necessary understanding of concepts, and homework is thus rewarding both for its point value and its contribution to student understanding

Examinations - Not terribly difficult, but still not something you can ignore and still expect to get a good grade

148987: The labs and homework made the material easier to understand.

149285: Both Frans and David were great!

149541: Frans is definitely my favorite lecturer that I have had at Cornell. He was always energetic and positive about the lectures and the material. He never hesitated to repeat himself if someone did not fully understand something the first time he explained it. His lecture notes were very clear and easy to interpret. He was also able to increase my own interest in the subject matter. The homework assignments were very helpful to understand the course material. The labs were also helpful, and the Teaching Assistants in the labs were very helpful if we did not understand something. Overall, I thought the course was run very well.

150325: I loved this course! I was initially undecided but am not thinking about majoring in OR. The lectures were interesting and the homework definitely helped me grasp everything from the lecture.

150568: The labs were a very helpful addition to the course. If i didn't understand what was discussed in lecture, i was able to clear it up during the labs. The lectures were taught very well and were very clear. It was easy to get any questions cleared up. Frans was also very helpful during his office hours and was able to help answer any questions that I had. He was helpful with all of the questions I had around the problem sets and clarification questions.

150774: The lectures were sometimes hard to follow, but overall the professor did a good job of teaching the material. The homework was super helpful and a good test of the material we learned in class. The prelims were fair, and all the material that was going to be on the prelim was outlined a head of time which was nice (there wasn't information we had never seen before.). The course packet for the class was overall helpful, though sometimes it was a little dense and overcomplicated.

151398: Every class is very clear and organized. The professor is always willing to help outside of the class. The difficulty of exams is appropriate and s always relevant to what we've learned from class and homework.

152961: Good teacher, funny and seems like a chill guy

153451: Lectures and subject matter covered in this course were very interesting

153980: Prof Schalekamp knows his material well. Knows how to explain it in simple terms and make difficult topics seem easy. He is also a good-natured and helpful person and easily approachable.

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Hannah Ajmani is a great TA. Knows her material and willing to help.

The homeworks were interesting. The labs were nice. The readings were helpful.

154036: The instructor was always very excited to teach the material. He spent, at most, one or two days teaching material that may have been beyond the scope of the course. However, it was much appreciated because it gave a glimpse into his research and the research side of the subject field.

154437: The homework assignments were an excellent way for me to confirm my ability to apply the material learned in lecture. The assignments were challenging, yet not overly difficult.

155542: teacher and TAs very accessible and willing to help

156584: lab section was engaging and was the largest aid to learning the material

157665: Laboratories

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2. Please comment on the weaknesses of any aspect of this course (e.g., the lecture, recitation, laboratory, computing, text, homeworks, examinations or course content).

148218: Laboratory - Can often be long and frustrating; sometimes instructions are unclear, a situation which causes extreme frustration and negatively affects student interest

148987: The lectures were occasionally hard to follow

150568: Some of the labs that we did were very excessive and long. They were repetitive and took a long time in order to finish.

150774: The laboratory portion of the class was not very beneficial; it didn't really help me better understand the material and at times was very time consuming and tedious

151398: None :)

152961: Sometimes tedious work and boring

153451: Labs were sometimes confusing and directions were unclear, some homework and examinations felt long and repetitive

153980: Cant think of any. Great course!

154036: Sometimes, in-class examples were elementary with obvious solutions, even without doing the algorithms. But algorithms were taught alongside the examples so they provided a good foundation that fit into lecture time.

154437: I did not see a point in using the programming language AMPL in the labs. We never used it in class, and it slowed people down during the labs because no one knew how to use it.

155542: overall course well run and I really enjoyed it. Some labs were a bit confusing and not well explained by the TA though.

156899: Lack of answer keys

157665: Assigned Readings
